

THE MAGAZINE

of

PENRITH HIGH SCHOOL

SOUVENIR FIRST NUMBER

TO COMMEMORATE THE ESTABLISHMENT OF THE HIGH SCHOOL AND THE COMPLETION OF THE NEW SCHOOL

No. I



FROM THE OLD TO THE NEW. The new Penrith High School viewed from the present School.

We owe the i John nn E. Orth, an) on this page r ex-student of to t the generosity of e School.

FOREWORD ...

"You will no doubt be pleased to learn that approval has been given to the raising of the Penrith Intermediate High School to full High School status, to take effect from the 1st January, 1950.

Yours faithfully,

R. J. HEFFRON, Minister for Education."

That short but important letter states the first reason for the publication of this souvenir. The establishment of a full High School is a recognition of the growing population and importance of the Penrith district. And the School in its turn will contribute to the progress of the district by providing, near their homes, secondary education for boys and girls who will later enter local industries and business houses. It will provide, too, the basic training for those who wish to enter on professional careers.

It is one thing to establish a High School. To give it suitable accommodation and equipment is, in these days of shortages, a much more difficult thing. In this respect, Penrith High School is very fortunate. Within a few weeks — perhaps by the time you are reading this Foreword — classes will be transferred to their new home. The completion of the new building — an outstanding addition to the architecture of the district, as well as a fitting home for the High School — is the second reason for the publication of this souvenir.

There is a third reason. A High School should have its magazine, to record the achievements of the year and to serve as an outlet for the literary and artistic talent of the pupils. This is a special first issue of what will be in future years the Magazine of Penrith High School.

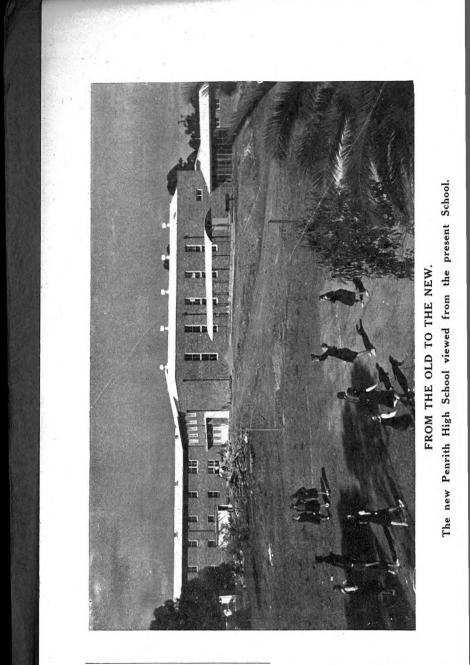
It is only right that, in a publication designed to commemorate the raising of the School to full High School status and the completion of the new building, thanks should be tendered to all those people to whose efforts we owe either or both of these achievements.

There are the Headmasters of the past, under whose guidance the School has grown, step by step, to its present size and position.

There are the Parents and Citizens' Association and the Nepean District Educational Council, to whose unremitting efforts we owe, in a large measure, both the new status and the new school.

There are the officers of the Department of Education, who assessed the needs of the growing district and planned to meet them.

3



We owe the illustration(s) on this page to the generosity of John E. Orth, an ex-student of the School.

FOREWORD ...

"You will no doubt be pleased to learn that approval has been given to the raising of the Penrith Intermediate High School to full High School status, to take effect from the 1st January, 1950.

Yours faithfully,

R. J. HEFFRON, Minister for Education."

That short but important letter states the first reason for the publication of this souvenir. The establishment of a full High School is a recognition of the growing population and importance of the Penrith district. And the School in its turn will contribute to the progress of the district by providing, near their homes, secondary education for boys and girls who will later enter local industries and business houses. It will provide, too, the basic training for those who wish to enter on professional careers.

It is one thing to establish a High School. To give it suitable accommodation and equipment is, in these days of shortages, a much more difficult thing. In this respect, Penrith High School is very fortunate. Within a few weeks — perhaps by the time you are reading this Foreword — classes will be transferred to their new home. The completion of the new building — an outstanding addition to the architecture of the district, as well as a fitting home for the High School — is the second reason for the publication of this souvenir.

There is a third reason. A High School should have its magazine, to record the achievements of the year and to serve as an outlet for the literary and artistic talent of the pupils. This is a special first issue of what will be in future years the Magazine of Penrith High School.

It is only right that, in a publication designed to commemorate the raising of the School to full High School status and the completion of the new building, thanks should be tendered to all those people to whose efforts we owe either or both of these achievements.

There are the Headmasters of the past, under whose guidance the School has grown, step by step, to its present size and position.

There are the Parents and Citizens' Association and the Nepean District Educational Council, to whose unremitting efforts we owe, in a large measure, both the new status and the new school.

There are the officers of the Department of Education, who assessed the needs of the growing district and planned to meet them. There are the contractors and the men employed on the building, who faithfully turned plans into realities.

And last, but by no means least, there are the members of the teaching staff and the pupils, who, working under crowded and unsuitable conditions during the past two or three years, have yet given of their best, in both scholarship and spirit, and earned the right to recognition as members of a full High School.

To all we offer our sincere thanks.

10 1

1.

The cost of publishing this souvenir was far beyond our resources. We appealed for assistance to ex-students of the school, and to local business people and industrial organisations. We are grateful for their generous response.

It is a happy circumstance that this magazine, which celebrates the separation of the High School from the Primary School, should owe some of its most attractive features to members of the Primary School. We are indebted to the Headmaster, Mr. D. Leithhead, for many of the photographs, and to Mr. Street, an enthusiastic local historian, for an article on the schools of the town, some photographs, and much helpful information. We thank them both.

THE HEADMASTER.

THE SCHOOLS OF PENRITH . . .

-A BRIEF HISTORICAL SURVEY

The first school to serve our district was almost certainly the one conducted by the Reverend Fulton at the Parsonage, Castlereagh, during the year 1812. Many of the pupils who attended this school were to become outstanding citizens of Penrith. Alexander Fraser and Toby Ryan were two of them. Alexander Fraser became the first Postmaster of Penrith Post Office, and Toby Ryan became a great sportsman.

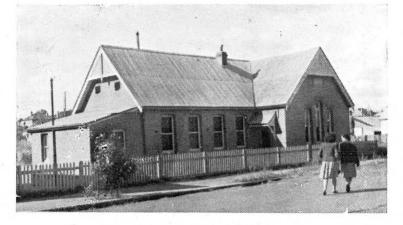
So far Penrith had not come into existence, for the route up Lapstone Hill and over the Blue Mountains had yet to be discovered. When this was discovered in 1813, Governor Macquarie gave instructions for a road to be built from Parramatta to Bathurst. The first section of the road, built by a gang of convicts in the charge of Major George Druitt, extended to Emu Ford. Thus was the stage set for the humble beginnings of our town. In 1819 it consisted of a courthouse and a blacksmith's shop next to it.

The first schools I have been able to trace in Penrith itself were conducted by Michael Treanor and the Church of England. Michael Treanor's school stood on the corner of High Street and the Mulgoa Road, and the Church of England classroom was somewhere in Riley Street. By the year 1862 Treanor was teaching in the Roman Catholic school, near the present church. In 1850 the Church of England school, after at least twelve years in Riley Street, moved to a site in Henry Street.

As I am dealing with the history of the public schools, I shall leave the church schools and pick up a very fine thread that leads to the new High School on the site of the "Towers." But first it is well to consider the good work done by these church schools, even though many of the teachers were unskilled, because there were no universities or teachers' colleges. Many men who later became statesmen, scholars and writers received their early education in such schools.

While the changes referred to above were occurring, there was another school in Henry Street, on the site of the present Infants' School. It was held in a disused building belonging to Mr. John Perry, the owner of the "Rose Inn." Whether he actually conducted the school has not been established; but as he was a very busy man and one of our leading townsmen, I am inclined to think that he merely made the building available and saw to it that it was functioning as a school should.

This page was donated by Mr. and Mrs. W. G. Webb. Mrs. Webb is an ex-pupil of the School. In the year 1848 the National Education Act was passed. This Act set up a Board to control and establish National Schools. But it was not until seventeen years later, in 1865, that the people of Penrith petitioned the Board to take over the school conducted by John Perry. The Board agreed, and thus Penrith had its first public school. Mr. Donald Patterson was the first Headmaster. By 1868 he had a staff consisting of Mrs. McLaughlin, Miss Elizabeth Joyce and Miss Elizabeth Robertson.



HENRY STREET SCHOOL

When the public school was established, the enrolment was 61. Classes were held in a wooden building. It was lined with weatherboards to a height of five feet, the remainder of the wall and the ceiling being of hessian. By 1872 the enrolment had increased to 165 and a new building was constructed. It was built of brick, at a cost of £560, of which the people of Penrith subscribed £150. A local school board was set up, consisting of Messrs. P. Robbins, W. Simpson, Edward Heaton, William Fulton, Peter Smeaton, William Yorke and Thomas Willmott.

At the beginning of 1873, Mr. D. T. Wiley took charge of the school. In the same year a teacher's residence was built at a cost of $\pounds 300$, of which the people of the district contributed $\pounds 100$. As it was constructed in part from timber from some burnt-down stables,

This page comes to you with the compliments of Fragar Bros., Omnibus Proprietors, Penrith District Service. Penrith was not very proud of it. It faced the railway in North Street, at the back of the present Infants' School.

In 1878 another building was erected for the infants at a cost of £650. Mr. Wiley became Secretary of Technical Education in 1883, and was succeeded by Archibald Smith. Mr. Shortly before Mr. Smith's arrival, the classrooms were so overcrowded that the girls were being taught in a large marquee. It was decided to set up a Girls' Department in the new Town Hall-now the Council Chambers.

Mr. Smith was followed in 1884 by Mr. John H. Smith, who later earned the nickname of "Badger."



MR. D. T. WILEY

During this gentleman's long stay in Penrith, cooking classes were established in the old School of Arts building, which stood where the Bank of N.S.W. now stands. When he retired in 1907, he was replaced by Mr. G. Steinbeck. By this time it had become apparent that the school in Henry Street had outlived its usefulness and in 1911 an area at the corner of High and Doonmore Streets was secured, but no more was done for some years. In the meantime, Mr. Steinbeck had moved on (1912) and so had his successor, Mr. Martin Burke (1915).

However, during the term of the next Headmaster, Mr. J. J. Malony, the school transferred to the new building, which then contained 10 classrooms and cost $\pounds7,500$ to erect. Mr. Malony was followed by Mr. Pike and then (in 1922) by Mr. J. N. Peek. Under Mr. Peek accommodation again became a problem. In 1925 it became necessary to recondition the old buildings in Henry Street for use as manual training and domestic science rooms, and in 1926-7 four classrooms were added to the new building. During this extension, the tablet bearing the name of Alderman Fitch was replaced in a prominent position on the north-west corner.

We owe this page to the generosity of Mrs. W. Johnson (nee Dulcie Buckley), an ex-student.

7



PENRITH PUBLIC SCHOOL

The present school in High Street, which for some years has housed both Secondary and Primary Classes.

In 1925 the school was raised to the status of an Intermediate High School and Mr. L. G. Kendall became Headmaster. Mr. F. R. Baker assumed control in 1928 and remained until the end of 1943. During his term, the Education Department purchased the "Towers." At first it was thought that some use might be made of this old building, but it proved to be unsafe and its demolition was recommended.

Mr. E. C. Edwards became Headmaster in 1944. It was during his stay that the hill-top once occupied by the "Towers" was transformed by that modern machine, the bulldozer, and the construction of the new High School began.

At the beginning of this year the school was divided. Mr. D. Leithhead became Headmaster of the Public School, and Mr. H. E. McGregor took charge of the newly established High School.

A. W. STREET.

We thank Mr. C. J. Welch for this page.

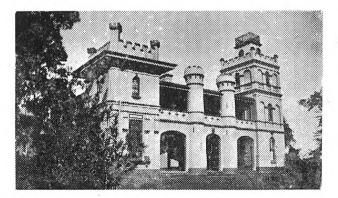
"THE TOWERS" . .

Of the several old homes which were to be found around the Penrith district, few were better known than "The Towers." This homestead stood for many years as a symbol of the pioneers of the district, and it was with regret that people watched its demolition.

In the early days of the colony, John Best received at Penrith a grant of 440 acres. This property was bounded by the Western Road on the north, Jamieson Road on the south, Bringelly Road on the east and Woodriff Street on the west. After some years, the estate came into the hands of John Tindale, who subdivided and auctioned it.

However, Tindale retained an area bounded by the Western Road, Lethbridge Street, King Street and Doonmore Street. This piece of land he called the Hornseywood Estate, and on it he built his home, "Hornseywood," a picture of which may be seen in the vestibule of Penrith School of Arts. The house was built in the shape of a "U." At the front were the living quarters of the family, while at the back were the servants' quarters and the kitchen. The two sections were joined at the western end, but the eastern ends were not joined. Thus there was a kind of courtyard between the two parts of the house.

Later, the estate came into the possession of Dr. Barber. Even to-day faint marks of where his carriage used to go may be seen passing through the Headmasters' Grove of trees. Dr. Barber at one time went to Ireland for a holiday. While there, he saw an old



THE "TOWERS"

Happy memories of the past, bright hopes for the future from Bertha Dobson, an ex-pupil.

Irish castle which so took his fancy that he brought plans of it back to Penrith with him. Then he set about transforming his house into a replica of the castle. To do this he did not alter the old home, except for raising the ceilings and thus revealing the sturdy ironbark rafters. Instead, he built a new front, with towers at the corners—hence the name of "The Towers." This front was built so as to make the house appear to be two-storeyed, and so thoroughly was the work done that false windows were put in the top storey. The towers themselves had rooms in them, but it is doubtful whether they were ever occupied.

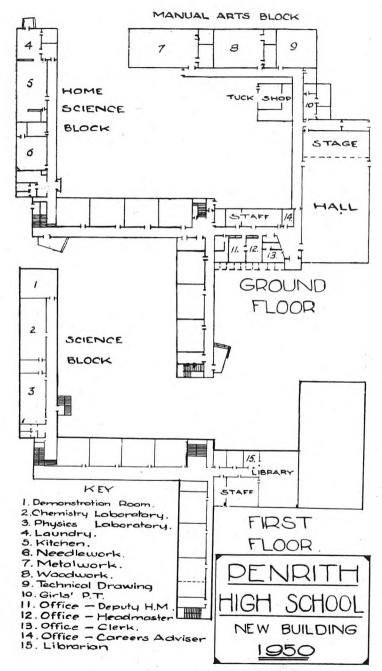
Dr. Barber did not enjoy his fine home for long, for he underwent an operation in Sydney and died within a week. His widow continued to live there, and whenever a big rowing event was to take place on the river, "The Towers" was full of visitors.

Mrs. Barber left the whole estate to the Rev. Hatfield Hall, the Anglican Rector of Penrith, who sold it by auction in 1924. It was bought by a Sydney firm, and later by the Department of Education, who had it demolished. To-day nothing remains but a few bricks and tiles.

It is on this site that the new High School has been erected. The splendour of "The Towers" is gone forever. In years to come people will look up the slope between the two giant trees which marked the entrance and wonder what building originally stood on top of the hill.

ALEC WOOD (4A, 1948).

The plan of the school on the opposite page was drawn by P. Slavin, R. Smyth, A. Holswich and W. Jenkins (4th Year).



GOODWILL MESSAGES FROM . . .

THE HON. R. J. HEFFRON Minister for Education

The establishment this year of a full High School at Penrith is a matter for great local satisfaction. Not only does it raise the educational status of the historic town, but with the new building now approaching completion secondary education will be carried out under more favourable conditions than formerly.

This development at Penrith is an example of the Government's policy in improving secondary education facilities wherever necessary.

There are now 62 High Schools in New South Wales — 44 of



THE HON. R. J. HEFFRON Minister for Education

them in country towns and 18 in the metropolitan area.

Very heavy additions to school enrolments are felt at present mainly in the primary schools. Soon the influx will reach the secondary field, setting up a stronger demand for new High Schools and more secondary teachers.

Penrith will now be prepared to meet any new exigencies arising out of the development of secondary education and I extend to the new High School my very best wishes for its future success.

-OUR DISTRICT INSPECTOR OF SCHOOLS (MR. C. R. CASH)

The year 1950 is epoch-marking in the history of educational progress in the Penrith district as it has brought to the community a secondary school of full High School status and has witnessed the completion of a splendid new building which provides modernised facilities for educational purposes. Of this the people must be proud and gratified, but the extent to which these facilities will prove effective in educating the youth of the wide

Gratitude for the past, richest blessings for the future, from Edna Dobson, an ex-pupil in all departments.

area that will be served will be determined largely by the quality of the teaching, the enthusiasm, ambition and diligence of the pupils, and the co-operation and support that are forthcoming from the parents. I feel confident, however, that the new school will be instrumental in providing the inspiration, the goodwill, the sense of duty, and the cohesion of effort that are needed to ensure the fulfilment of the purpose of the school.

_OUR MAYOR (MR. W. L. CHAPMAN)

It is with pride that we look back over the past to the first school in Penrith and then follow through the years to to-day's culmination of years of work and striving. This year marks an epoch in the educational history of Penrith by the completion of a new and larger school and the raising of it to full High School status.

To the Headmaster and his Staff, I pay tribute for their untiring zeal and efficiency which have just resulted in this progressive step, not forgetting also those who have gone before, headmasters and teachers alike; for to them must go the credit for the laying of the foundation stone of this achievement.

And to the pupils, my message is:—Strive always to live up to the standards which your teachers have now set, be loyal to your school. Then we can justly say that education in Penrith is second to none in the State, and you will speak with pride in later years of having attended Penrith High School. Truly may it be said— Altiora Peto—"I seek out higher things."

THE PRESIDENT OF THE N.S.W. TEACHERS' FEDERATION (MR. S. P. LEWIS)

As President of the New South Wales Teachers' Federation, I welcome the building of a new High School at Penrith.

New, modern schools form homes where girls and boys may live and grow as members of the school family. They are so built that they may become centres of community activity.



Such new schools are the results of the MR. S. P. LEWIS constructive activity of a nation at peace.

High Schools provide an opportunity for young people to mature as members of a democratic community. I feel sure that Penrith High School will be a place where girls and boys may live happy and useful lives and grow into self-reliant and co-operative citizens

We owe this page to the generosity of Mrs. N. Glasscock and her daughter Muriel, both ex-students of the School.



THE SCIENCE, HOME SCIENCE AND MANUAL BLOCKS—the first buildings to be completed.



THE MAIN BUILDING NEARING COMPLETION. The illustration shows the Eastern and Northern Wings.

The illustrations on this page were donated by ex-pupil Mrs. H. G. Phillips (nee Maude Voyce).

attie -

and that it will serve as a social and cultural centre for the citizens of the Penrith district.

I wish the girls and boys, the staff of the school and the citizens of the district happy and fruitful experiences in the devolopment of the Penrith High School as a social and cultural centre.

THE PRESIDENT OF OUR PARENTS AND CITIZENS' ASSOCIATION (MR. F. J. ALLEN)



MR. F. J. ALLEN

The opening of this fine High School is the culmination of many years of striving and the P. and C. Association takes pride in its efforts in this regard. As early as 1939 the late Mr. F. R. Baker, the Intermediate Principal of High School, very forcibly stressed the necessity to urge for the erection of a new Secondary building, and from that date the Association has continually pressed its claims.

You will agree that, but for ' the war, this school might have

been opened at least 4 or 5 years ago. However, perhaps the need would not have been as urgent except for the war, which brought such an influx to the district.

It is very gratifying to have the school consolidated in one group of buildings — far different from the days when pupils of the secondary school had to walk to the old Manual, Home Science division in Henry Street, in all weathers. Imagine also the problem of administration; the Principal and teachers will bear me out in this regard.

Much of the ground work was done before I took office in the Association, when Mr. O. W. Fletcher was President and Mr. R. F. Smith, Secretary. The latter served in his office for 9 years and resigned when transferred from the district two years ago. I am pleased to say, however, that he has now returned, and has already shown interest in our organisation.

For the past two years Mr. H. J. Lawler has proved a worthy successor in the office of Secretary, while Mr. N. R. Fraser has filled the position of Treasurer for many years. The two Vice-Presidents, Mrs. W. Nicholls and Mr. Bruce Neale, together with the Ladies' Committees of the Association, have been most helpful

We thank Mr. C. Horstman, of the Dungowan Theatre, for defraying the cost of this page.

15

in all matters, and I look to them to be of great assistance in providing amenities for the new building.

When this school was designated a full High School this year, Mr. McGregor was appointed its first Principal and I am confident that under his capable guidance, together with his staff, this school will rank as one of the great High Schools of this State.

-THE NEPEAN DISTRICT EDUCATIONAL COUNCIL

The officers and members of the Council view with satisfaction the opening of the new High School in Penrith, and congratulate all those who have worked so enthusiastically to achieve its establishment.

The improvement in educational facilities made possible by the establishment of this school will have far-reaching beneficial effects in the community and will undoubtedly be fully appreciated by all worthy citizens of Penrith and the surrounding district.

ERIC H. KEECH.



NEARING COMPLETION—THE ASSEMBLY AREA. The view shows (from left to right) the entrance to the Manual Block, the Tuck Shop, the Assembly Hall and (in shadow) the Main Building.

HEADMASTERS OF THE PAST SEND GREETINGS ...

_MR. G. W. STEINBECK (Headmaster, 1907-1912)

id-

ar,

201

on

ite

its

by ial

ed

the

ng.

TO THE GIRLS AND BOYS OF PENRITH HIGH SCHOOL.

Your Headmaster is inviting former Headmasters of Penrith School to write a message to you on the occasion of the opening of your High School. I am glad to do so, and to congratulate you on the great advancement in educational matters that has been made in recent years.

It is a privilege to be a student of a High School, and in return for this privilege you will, I feel sure, honestly do your best to take advantage of the opportunities given you.

You are laying the foundation. Others will follow you, and build up a tradition for the School.

_MR. L. G. KENDALL, B.A. (Headmaster, 1925-1928)

"Remember that the summits are always farther off than they seem."

Many years ago I read this warning in a mountaineering guide. As the "summits" in life are the worth-while heights which we seek to attain, the warning is one that applies equally to all who strive and climb for better things.

Just twenty-five years ago the Penrith Parents and Citizens' Association set out for a "summit" which they have only just reached. They did not realise then how far off their goal was, but they set out resolutely towards it.

In 1923 the Penrith School opened as a District School. This was hailed by the citizens as a distinct advance as the pupils did not have to leave their home town to be taught high school subjects. There were then less than 100 students in the super-primary classes. The school attracted students from as far as Springwood on one side and Blacktown on the other. In three years the school was classified an Intermediate High School and the number of students grew to nearly 300. But on passing the Intermediate Certificate pupils had to leave Penrith and go to Katoomba or Parramatta to complete the High School course. The Parents and Citizens' Association then set out to have the Penrith School made a full High School. Although this "summit" of their ambition seemed not very far off at that time, there were many disappointments in store for them. All these serve to make the realisation of their aim all the more gratifying to-day.

For this page we are indebted to Mr. R. S. Price.

LEARNING BY DOING.



A class in the Metal Work Room.



A Cookery Class in the kitchen of the Home Science Department.

Shop at Schubach's for all school needs.

Having been Headmaster of Penrith School from 1923 to July, 1928, I now wish to join with you in your rejoicings over your new buildings and your new High School status, and congratulate the stalwarts in the Parents and Citizens' Association over the last quarter of a century who have worked successfully towards to-day's achievements.

To the thousand boys and girls who were students during my time I would send a special message. I trust the years have brought you much happiness and satisfaction, and that you have reached at least some of those worth-while summits to which you lifted your eyes in early youth.

To the present pupils let me say that you enter on a heritage that has not been easily won for you, and that it is now your privilege to add worthily to your school's traditions in the different spheres of life that a full High School offers in its educational, sporting, cultural and social activities. Above all, strive to be a good citizen, worthy of the heritage that is yours and eager to pass it on enriched through your service and achievements.

-MR. E. C. EDWARDS (Headmaster, 1944-1949)



sociation, Educational Council, staff and pupils whose fine spirit of co-operation, during difficult years, has resulted in the provision of the splendid building just completed. In the same spirit the establishment of the senior classes was accomplished. Now, in new and adequate surroundings. the complete development of worthy traditions, already well established by many generations of students and teachers, is possible.

I offer my congratulations to the P. and C. As-

MR. E. C. EDWARDS

This page was donated by the Clapham family — George, Edith and Minnie, — students of Penrith School 1911-1917. The enjoyment of the full richness of academic and social endeavour is within reach. May the students, past, present and future, co-operate with Headmaster and staff in achieving the ideals properly associated with the dignity of a full High School.

SOME EX-PUPILS . . .

Matron Kellet is fondly remembered in Penrith. It was her mother who had the first Post Office, in Rotten Row. Matron Kellet was, for many years, Matron of Sydney Hospital. During World War I she was awarded the O.B.E. Her sister, Nurse Tremayne Kellet, now Mrs. Smith, was in charge of the Eye Hospital attached to Sydney Hospital.

Born in Henry Street and attending that school in his formative years, was Mr. David Maughan, who has won renown for himself in the field of law as King's Counsel. Mr. Maughan, we understand, is still practising, though not as actively as in previous years.

A class-mate of Mr. Maughan was Mr. Ernest Orth, also of Henry St. Mr. Orth has the rare distinction of looking after the affairs of his home town for thirty-six years as Town Clerk. He is remembered, too, as being organist at the Church of England for 59 years. Mr. Orth's sons, Messrs. J.E., R.C. and E.W., all pupils of Penrith School, are members of the Department of Education, holding appointments at Willcania, Bellingen, Taree.

Mr. Orth has told me that the "boy orator," "Alphabetical" Reid, spent his early days at Penrith. "Alphabetical"—he had a host of christian names—was at one time Mayor of Penrith; later he represented Manly in the N.S.W. Parliament.

Prominent in public life, too, is Junis Price: Born and educated in Penrith, he rose to the highest position in the town as Mayor; he held Secretaryship in the Country Party and now holds a prominent position in the Chamber of Commerce, Newcastle.

The cost of this page was defrayed by Stanley R. Smith, Chemist, of Penrith.

20

CONGRATULATIONS AND GOOD WISHES FROM ...

__PARRAMATTA HIGH SCHOOL

I

I

r

n

g

e

ıl

e

f

ł.

of ie is or

ls n,

1"

a

16

ıd

vn

W

:e,

st.

The elevation of your school to the company of full High Schools requires, I feel, some expression of felicitation and goodwill from your nearest neighbour. As Headmaster of Parramatta High School, may I extend congratulations to our sister school, Penrith, and extend

to her a sincere welcome to the ranks of senior High Schools. The occasion is of particular interest to Parramatta, for in the past pupils from the Penrith district have helped to build the long and worthy school tradition of which we are so proud, and in so doing have created a bond of common interest between the two communities. That bond will, I feel sure, continue and develop with the years in the regular association of our two High Schools in the fields of scholastic endeavour and friendly competition in sport.

G. BARR, Headmaster.

-KATOOMBA HIGH SCHOOL

I understand that you are issuing a souvenir booklet to commemorate the occasion of the opening of your school as a full High School and the completion of the new school building. On this happy occasion I should like to extend to you on behalf of myself, staff and pupils of Katoomba High School our warmest congratulations and our sincere good wishes



for Penrith High School in the future. Remembering past associations with Penrith Intermediate High School in the Blue Mountains Schools and Colleges Association, we are delighted to welcome you into the "fold" of full Highs and we hope that the coming years will see your school reaping a rich harvest of success in all the fields into which your school enters.

Ad multos annos.

G. BONDIETTI, Headmaster.

We are grateful to Misses Lilian and Ivy Hand for defraying the cost of this page.



IMPRESSIONS OF THE NEW PENRITH HIGH SCHOOL . . .

At last the great day had arrived. This was the day that we had all waited for so long; we were about to move into the newly completed High School.

For a short time we stood expectantly in the new, cemented assembly area. Finally, the order to march was given, and, as the class of which I am a member was the first to proceed into the building of students' dreams, you can readily imagine that excitement ran high throughout our lines.

Steadily the teachers directed us through the open doors to the nearest stairway. As this was close to the doorway, we saw only a little of the ground floor. However, we could see that there were seven classrooms in the two wings, and that wide, bright, soundproofed corridors ran past these rooms. In another direction there were smaller rooms (offices, we learnt later), and we could see the doorway leading into the much-discussed Assembly Hall.

Quickly we ascended the broad, bright stairway which led to the top floor and our room. Imagine our surprise when we found that the top floor did not have the usual top floor squeaks, but that all was very quiet as we walked along the corridor. This was because there was a cement base to an unusual floor. The floor was in parquetry, that is, a flooring set with flat rectangular blocks, very fancy and very nice! Excitedly we moved along a corridor similar to that on the ground floor to our own classroom.

"Whacko!" and "You beaut!" These were some of the ejaculations as we opened the door. Truly this outburst was justified. The walls of our room were painted partly in pastel blue, partly in pastel green. Across the room at the front there was a raised platform, and there were thirty-six personal lockers at the back of the room. Along the outside wall there were four large windows, and three in the opposite wall.

Hardly had I time to notice any more when I was asked to take a message to a teacher in another room. "If I don't see the school now, it won't be my fault," was the first thought that came to me.

I noticed that all the rooms were the same, except for two, which were partitioned. These were on the top floor, and the second had a deep stage in it. "No doubt for debating and small concerts," thought I.

This page is inserted with the compliments of Moran and Cato (N.S.W.) Pty. Ltd., Branch No. 40, High Street, Penrith.

IMPROVING THE SCHOOL GROUNDS

e y

d e e

e

e e

Э

ł

t - s,r

ł f

Э

ł



MR. J. M. PEEK, EX-HEADMASTER, ADDRESSING THE SCHOOL AT A TREE-PLANTING CEREMONY. Most of the trees and shrubs planted on this occasion are flourishing.



MEN FROM THE ENGINEERS' DEPOT AT WORK ON THE FUTURE SPORTS GROUND

For the illustrations on this page we thank Mr. N. Kepreotis, of Aroney's Cafe.

I found that in the top floor, besides the seven classrooms, there were two staff-rooms, staff toilet rooms, drinking basins, and a spacious library. This last was truly a grand sight, with its rows of shelves crammed with fiction, periodicals, pamphlets and books of reference.

After delivering my message, I returned to my room, where lessons had begun. As I walked in the doorway, an amusing incident occurred. The Maths. teacher was speaking to a student:

"Peter, write your answers on the black . . . er-er." He thought for a moment or two, surveyed the board, which, as I noticed for the first time, was dark green, then grinned and said, "Well, obviously we can't call it the 'green black-board'; so we'll just call it the 'board' until some better name turns up."

For the rest of the morning I worked happily in this pleasant room. The board threw off no glare, and sound-proof pads on the ceiling made the teacher's voice sound clearer. In contrast to our previous rooms, very few traffic noises penetrated into the room.

The third period having ended, we were dismissed. One of my mates and I moved downstairs, proved that the small rooms there were offices, and peeped into the large Assembly Hall.

"No more worry about a hall for our concerts or dances now, Bob!" exclaimed my mate, Allan.

We then moved from the beautiful hall out to the tuckshop, where we were promptly served at one of the two spacious counters. Then we moved past the girls' P.T. rooms into the boys' dinner-shed, which were closed in and comfortable, through several rows of modern wash basins into the spacious toilet area.

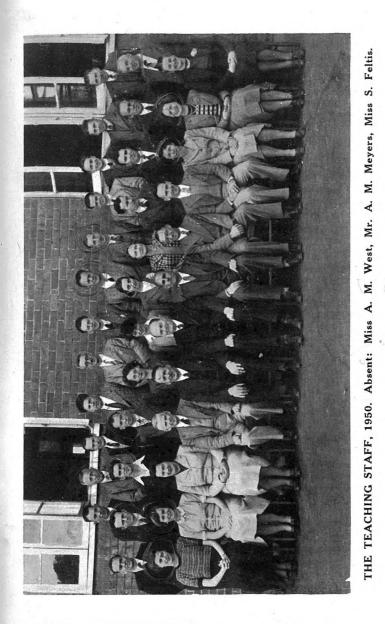
During recess we roamed over the grounds, viewing the building from every possible angle. Truly, from this first morning we liked our new school. I echoed the thoughts of a friend of mine when he said, "I wish I was lucky enough to be starting my High School days here, instead of being able to enjoy these ideal conditions for only one year."

Of course, all this has not yet come to pass; but we hope we don't have to wait long!

BOB SMYTH, 4th Year.

The cost of having this page prepared and printed was defrayed by the Nepean Co-Operative Dairy and Refrigerating Society Ltd.

24



5

The illustration on this page was donated by Mr. and Mrs. Mervyn Bellingham, both ex-students.

p.

SCHOOL DIRECTORY, 1950 . . .

- Department of English: S. A. Walsh, B.A. (Master); Miss E. Brown, B.A.; J. W. Curry, B.A.; Miss P. F. Drake, B.A.; A. N. Edwards, B.A.; S. F. Jones, B.A.; E. R. Stockton, B.A.; M. G. Torode, B.A.; Mrs. L. M. Barwick (Librarian).
- Department of Mathematics: A. M. Meyers, B.A. (Master); J. Allison, B.A.; E. V. L. Cameron, B.A.; J. P. Lundie, B.Sc.; J. M. Mullane, B.A.; Miss O. E. Potter, B.Sc. (Resigned in August); Miss Pillans.
- Department of Modern Languages: Miss A. M. West, B.A.; Miss Ross (During Miss West's absence on leave).

Department of Classics: S. F. Jones, B.A.; Miss E. Brown, B.A.

- Department of Science: S. A. Pfitzner, B.Sc. (Master); A. J. Gilmour, B.Sc.; R. I. Lee, B.Sc.; J. P. Lundie, B.Sc.; T. Tasker, M.Sc.
- Department of Commercial Subjects: J. E. Yates, B.A., B.Ec. (Master); D. F. Conway, B.Ec.; M. Coughlan, B.Ec.; J. H. Dooley, B.Ec.; Miss S. Feltis.
- Department of Manual Training: H. E. Pembroke (S.S.A.); L. B. Eyles; D. V. Learmonth, A.S.T.C.; E. J. Murray.
- Department of Home Science: Miss B. I. Bohle, Dip.H.Ec.; Mrs. J. M. Jones.

Department of Art: G. Horton.

Department of Music: Miss L. R. Bale, Mus.Dip.

- Department of Physical Education: H. A. J. Bagnall, Dip.P.E. (Sportsmaster); Miss P. D. Hewitt, Dip.P.E. (Sportsmistress).
- Class Teachers: J. H. Dooley, B.Ec.; Mrs. M. E. Hall; R. D. H. Phillips; Mrs. M. F. Williams (resigned in July).
- Careers Advisers: E. V. L. Cameron (boys); Miss P. F. Drake (girls).

Teacher in charge of Textbooks M. Coughlan

This page was sponsored by Leo Spees, Atlantic and Schweppes Agent.

Group Activity Leaders.

Public Questions	M. G. Torode
	J. W. Curry, S. F. Jones
Dramatic Clubs	A. N. Edwards, E. R. Stockton
Choirs	Miss L. R. Bale
	E. J. Murray
Christian Fellowship	Miss S. Feltis, Miss A. M. West
Stamp Club	Mrs. L. M. Barwick
Chess Club	J. Allison

School Captains: Ann Combet, James Smith.

Prefects: Judith Ainsworth, Rosalyn Baines, Colleen Blake, Patricia Blakey, Helen Bouveret, Wilma Cooney (left during year), Robyn Gow, Patricia Parkinson.

Max Bills, Alan Holswich, Barry McConville, Lawton Owen, Mark Saba, Keith Stapylton, Robert Smyth.



SCHOOL PREFECTS, 1950

House Captains.

- Blaxland: Rosemary Freeman, Barry McConville; Vice-Captains: Anne Chadwick, Boris Hart.
- Lawson: Patricia Parkinson, Mark Saba; Vice-Captains: Patricia Blakey, Keith Stapylton.
- Lennox: Helen Bouveret, Alan Holswich; Vice-Captains: Anne Combet, Terry Boardman.
- Wentworth: Rosalyn Baines, Max Bills; Vice-Captains: Barbara Sales, James Smith.
- Mr. Henry Messer, Senior, a pupil of Penrith School from 1869 to 1872, defrayed the cost of the illustration on this page.

MESSAGES FROM THE SCHOOL CAPTAINS ...

This must be a proud occasion for the pupils of the Penrith High School, who are about to enter the new buildings erected for them by the Education Department. It must also be a gratifying occasion for the teachers, who have endeavoured, often under disheartening conditions, to maintain a high standard of secondary education.

The pupils are all indebted to the local branch of the Parents and Citizens' Association, who were instrumental in bringing before the authorities the need for additional accommodation, and who pressed for the establishment of Fourth and Fifth Year classes.

The facilities offered by the new buildings will enable the school to function as a complete unit, whereas previously classes were scattered throughout the old buildings, and in other parts of the town. The amenities provided in the new buildings, which include an assembly hall, science, home science, technical and ordinary classroom blocks, are all that could be desired.

Almost every school has a tradition, built up as the years pass. The opportunity now presents itself for this school of ours to build a great tradition also. With the necessary co-operation, Penrith High School will be able to rank among the foremost High Schools in N.S.W.

J. SMITH.



THE FIRST CAPTAINS OF PENRITH HIGH SCHOOL Ann Combet and James Smith.

For the illustration on this page we are grateful to Edith Lennox.

In early 1946 I started my High School education at Penrith. Up to that time the school had provided education up to the Intermediate standard only, but subsequently I have watched it progress by the addition of Fourth and Fifth Year classes, our first Leaving Certificates candidates sitting at the end of 1947. Finally, at the beginning of 1950, it has developed from a Central School into a full High School.

With this progress in name, there has been progress in other directions. Attendance figures have grown, with the result that the existing buildings proved inadequate to accommodate all the pupils enrolled; participation in inter-school sport has extended greatly; as a result of the institution of Leaving Certificate classes, scholastic achievements have become increasingly important; and a school spirit has gradually been built up.

I feel proud to be a student of the Penrith High School at this vital stage in its growth. My one regret is that I shall be unable to enjoy for long the facilities provided in the new building. I can only trust that present and future pupils will strive to promote the good name of the school, and do all in their power to uphold our motto: "Altiora Peto."

ANN COMBET.

MORE EX-PUPILS . . .

In the field of sport, Penrith has produced her quota of champions. Outstanding among the women athletes was Lorna Carrington, who won many championships, particularly under the auspices of the N.S.W.A.A.A. Bill Howell, although not reaching the heights of his father, represented his State on the cricket field; Arthur and Norman Howell both played for the Cumberland first grade team.

I was also reminded of Colin Cropper, who had the distinction of winning the Australian Junior Doubles Tennis Championship. He was partnered on this occasion by the ever-young Jack Crawford.

Of the younger generation Ken Kearney is outstanding. Ken played his grade football with Parramatta. He won the greatest honours of his Rugby code by representing his Country against England, touring with the 1948 Wallabies. On returning to Australia, he was approached by an English club with which he is now playing.

This page was donated by Mr. and Mrs. Arthur Edwards. (Mrs. Edwards was Hilda Barton.)

THE COURSES AVAILABLE AT PENRITH HIGH SCHOOL . . .

There are five courses covering the complete range of Secondary Education. They are (i) general, (ii) commercial, (iii) home science, (iv) technical, and (v) general activity. These courses are drawn up on the principle that all pupils can study some basic subjects. Specialisation in each course usually begins in the Second Year, when the pupils devote more time to those subjects which characterise the course taken. Special emphasis is placed on the



study of English in all courses.

The General Course, which is intended for girls and boys of higher ability and achievement, trains pupils specifically for entrance to the University, Techni-Diploma Courses. cal College Teachers' Colleges and the higher professions. The subjects taken are English, History, Mathematics. Combined Chemistry and Physics, French and Latin. In addition in First Year, the girls take Cookery and Needlework, and the boys take Manualwork.

Other pupils, except those in the General Activity classes, take the same course in First Year, the subjects being those of the General Course with more Technical work and Home Science in place



of the languages. In Second and Third Years, however, the courses are different.

Those following the Commercial Course take Business Principles and Book-keeping, together with Geography, and drop the Technical subjects. Some selected girls also do Shorthand in Second Year and Shorthand and Typing in Third Year, although at present, the size of this class is governed by the limited number of typewriters available at

We owe this page to Mr. and Mrs. R. Phillips (both ex-students) and Judith and Ian Phillips (present pupils).





the School. This course is especially designed to train students for positions requiring a knowledge of Commercial work.

In the Home Science group the girls specialise in Home Economics (this subject includes Cookery, Dietetics, Laundry, Home Management and Household Hygiene), together with Needlework and Art. In addition these girls take Biology in place of the Combined Chemistry and Physics taken by all other courses.

The boys taking the Technical Course do more Technical Drawing, Metalwork and Woodwork, while Elementary Mathematics takes the place of the Mathematics I and Mathematics II of the General and the Commercial courses. This prepares boys for apprenticeships in the various trades. and for entrance to Trades Classes at Technical Colleges.

The General Activities Course provides for pupils who find the other courses not suited to their aptitudes or abilities. Divided into small classes, these pupils are placed in charge of teachers from whom they receive that individual attention not always possible in larger classes. The subjects of this course include English, Social Studies, Mathematics, Science, Art with Needlework and Cookery for the girls and Handicrafts for the boys.

All pupils at the School take Physical Training, Music (up to Third Year), and Sport, in addition to their other subjects.

In the Senior School, that is in Fourth and Fifth Years, pupils are permitted to take only six subjects from the following: English, which is compulsory, Mathematics, Science, History, French, Latin, Economics, Geography and Needlework or a Technical subject. This course is designed to suit all pupils who have passed the Intermediate Certificate Examination and wish to continue their studies

For this page we thank Mrs. C. White (nee Bessie Judges) and family — Mrs. J. L. Holmes (nee Helen White), Donald and Ross White and grandson Ian Holmes. to the Leaving Certificate. It is desirable that in Post-Intermediate Classes, pupils have some vocational ambition, so that the subjects can be chosen with the future needs of the pupils in mind. Some subjects of the Leaving Certificate Examination are not accepted for Matriculation or Entrance to Diploma Courses of the Technical College.

Those who matriculate at the Leaving Certificate may proceed to the University of Sydney or the N.S.W. University of Technology. Others passing this examination may enter one of the Teachers' Training Colleges or a Diploma Course at a Technical College. All of these students may, if they wish, qualify for a professional career.

A Fourth Year Commercial Course for girls may also be available in 1951. This is to enable girls to become proficient in office work. The subjects of this course will include English, Arithmetic, Business Principles and Book-keeping, Typing and Shorthand. This class will be open to girls who have passed the Intermediate Certificate Examination, but it will be necessarily limited in size. This new course should prove popular with senior girls who do not wish to follow the full Leaving Certificate course.

When girls and boys are enrolled at the School they are placed in classes which follow courses best suited to their abilities and requirements, and it is abundantly clear from the outline of the courses above that every pupil attending the new High School can receive an education equal to the best available in N.S.W.

MORE EX-PUPILS . . .

In the Commercial world, numerous ex-pupils of Penrith School spring to mind: Mr. W. Barnes, Chief Clerk of the T. and G. Mutual Life Assurance Coy.; Mr. Thomas Toms, Associate Director of David Jones, who has recently returned from a trip abroad, buying for his firm in America and England; Mr. E. Payne, Assistant Chief Engineer for British General Electric, who also has returned recently from abroad.

The Department of Education has gained much from Penrith. On the present staff of Penrith High School we have three old boys: Mr. Meyers, who is the Master of the Mathematics Department; Mr. Phillips in the Opportunity Section; and Mr. Learmonth in Manual Training Department. Throughout the State we find many "old boys" and "girls". Richard Jane is Headmaster of Yanco Agricultural High School; Garnet Jane, brother of Richard, is at present teaching at Canterbury High School. Ailsa Neil, Joan Riggs, Alex Neil, Jack Maiden, Phil Kinsella, B. Coates, Lester Fragar are a few of Penrith's contributions to the education of the young of this State.

SCHOOL UNIFORMS . . .

Uniform should be, as the word itself indicates, a badge of unity. Speaking generally, it is an obvious advantage that members of the same organisation should be able easily to recognise one another and rally together. Uniform, moreover, offers to each member the protection of the whole group's prestige.

But while it is thus essential for the armed forces, for the Police, and even for sports teams, is uniform necessary for schools? Much nonsense about the "old school tie" has made the idea unpopular with some people, who associate it with a clannish, narrowminded outlook, with favouritism and snobbery. These aspects, however, to my mind always grossly exaggerated, are most unlikely to develop under Australian conditions, and particularly in State schools.

Indeed, it is in these schools that the advantages of "Uniformity" will be most apparent: a feeling of comradeship, a pride in tidy appearance, a pride in the uniform itself and the school for which it stands and which must never be "let down" by breaches of manners or behaviour. Then, too, it offers to children whose parents have small incomes a protection from the sense of humiliation they feel when they see others appear in numerous and frilly "creations," such as they can never hope to possess. And, just as important for character-building, it prevents these more fortunate daughters from a smug flaunting of their pretties before the wistful eyes of little girls in mother's last year's jumper and Aunt Ermyntrude's cut down skirt.

School uniform is happily a greater source of pride to its wearers now than it has ever been. It is gratifying to hear comments on the Penrith "brown" from outsiders when our girls go visiting for sporting events, but even more gratifying to realise that both boys and girls are "uniform conscious" and frequently remark, "How nice So-and-so looks in uniform."

Correct full uniform for girls consists of a dark-brown tunic with three box pleats back and front, a white blouse (long-sleeved and with a brown and gold tie in winter; short-sleeved and opennecked in summer); a brown blazer with badge pocket; brown velour hat; brown shoes and stockings. In winter a plain brown pullover may be added. In summer white socks replace the stockings and a panama hat the heavier velour. If they are necessary, brown hair-ribbons may be worn. No jewellery of any kind can be allowed, except a watch and a metal school badge.

The cost of this page was donated by the National Bank of Australasia Limited.

For the boys, too, there is a school uniform, and more and more of them are wearing it as they and their parents realise its advantages. It consists of college-grey shorts or trousers, a grey shirt (with brown and gold tie in winter), a grey pullover, grey socks and black shoes. Some parents prefer to buy the complete suit of college-grey.

For sport and physical training, the girls wear brown shorts and a white blouse, white socks and sandshoes. The boys' uniform for physical training consists of khaki shorts and a singlet and sandshoes.

Nothing, it will be noted, in all the parts of the uniform is more costly or difficult to obtain than any ordinary child's outfit. To make the acquisition of a uniform still easier, Miss Brown, the Supervisor of Girls, has instituted a highly successful "pool." Pupils who have outgrown perfectly sound garments or who are leaving may sell their whole outfit or any part of it, and benefit not only themselves, but some other girl as well.

Parents may rest assured that their children will feel happier in correct school dress. The sense of "belonging" will help them, not only in their pride of school, but individually, to do their best in sport, in behaviour and in their work — to quote the words inscribed on the Lamrock Shield, in "Scholarship, Service and Sport."

MORE EX-PUPILS . . .

Penrith claims, too, Professor Duncan Hall, a student of the early 1900's. Professor Duncan Hall now holds a position with United Nations Organisation, Lake Success. Dr. Stuart McKie, son of a Prebyterian Clergyman, who made a prominent mark in the medical field. Reverend L. J. Harris, at present a Clergyman at Blacktown and Padre of the R.A.A.F. station at Schofields, who has done much research amongst the natives of Bathurst Island. April McKie Wright, daughter of Australian writer, Zora Cross, who has achieved much, herself, in the literary field.

> This page was donated by Bussell Bros. Pty. Ltd., High Street, Penrith.

PUPIL ACTIVITIES . . .

THE SCHOOL CHOIRS

The recently formed choirs have, among other aims, one in particular — to foster a genuine interest and delight in music among the students. The Girls' Choir has made good progress: it has already between sixty and seventy members, and many more are anxious to join. The Boys' Choir has a regular attendance at practice of about thirty. Thanks to Miss Bale's happy choice of songs, interest is increasing and membership is growing.

This year the choirs have sung at various lunch-hour concerts, and on 28th July they gave a very successful public performance.

-THE DEBATING CLUBS

Seniors. This group, for the first time in Penrith High School's history, took part in the Hume Barbour Debating Competition. In their zone they met Parramatta, Homebush and Hurlstone. The team members were Trevor McLennan, Barry McConville, Jim Smith, Brian Lowne and Terry Boardman.

In the initial debate it was obvious that our speakers suffered from lack of confidence, but by the time they met Hurlstone all traces of nervousness had disappeared. Against this formidable opponent Penrith lost by only three points. Thus, although they cannot claim any victories, they have most successfully welded themselves into a strong team.

We wish to thank the adjudicator, Mr. Clyne, who gave us many useful hints. We look forward to a successful season in 1951.

Juniors. The junior team also took part in the Hume Barbour Competition. Although it scored no victories, on every occasion it put up a good fight against boys from schools that are bigger or have more opportunities for debating practice. Our boys were always ready to meet point with point and argument with argument. If they failed, it was because they lacked the experience and polish which count for so much in debating.

-LIFE-SAVING

Unfortunately, heavy rains during the 1949-1950 season made it impossible on many occasions for the school to "go swimming." Despite this, a group of keen boys completed a course on Life-Saving at various stages and reached a creditable standard. This group will continue in the coming season, going on to higher awards, and other boys are expected to join them.

This page is inserted by Mrs. D. Jones (nee Daisy Spence).

Candidates for Life-Saving awards are demonstrating their sound sense of responsibility, for, in addition to improving their own swimming ability, they are gaining skill which may, in an emergency, save someone's life. We hope that in the near future Penrith will qualify for one of the coveted cups or pennants awarded annually by the Royal Life-Saving Society.

The boys who gained awards in the 1949-1950 season were:-

Bronze Medallions. Max Meyers, Trevor Toovey, John Day, Peter Slavin, Fred Gear, Deryl Kesby.

Intermediate Certificates. Vincent Vandyke, Colin Wilder, Colin Mort, Robin Lovell, Lawrence Alcorn.

Elementary Certificates. Neil Handley, Barry Izzard, George Magers, Eric Leach, Lawton Owen, Terry Boardman, Peter Spence.

Resuscitation Certificates. John Gear, Norman Beezley, Sydal Ritchie, Barry Nolan.



PENRITH HIGH SCHOOL 6st. 7lbs. TEAM

UNDEFEATED BLUE MTS. PREMIERS, 1950.

Left to Right: A. Glasscock, N. Lane, L. Hollingshed, M. Kroehnert, K. Lewis, L. Wadling, R. Weyman, J. Land, A. Snell, J. Wright, J. McCormack (Capt.), E. R. Stockton, M. Codner (Vice-Capt.), A. Stanton, J. Dunk, E. Sales, G. Parslow, J. Gear. (Penrith Rugby League has donated pennants to the team.)

entitie Rugby League has donated permants to the team.

This page was donated by the Rural Bank of N.S.W.

-BOYS' SPORT

The High School offers to its pupils the following sports:-In Winter, Rugby League, Soccer, Softball and Tennis. In Summer, Cricket, Swimming, Life-Saving Classes, Tennis and Softball.

Competitions are conducted in the main, on an inter-school basis in the Blue Mountains Schools and Colleges Athletic Association, with Richmond Rural School, Katoomba High, Lithgow High and St. Bernard's College. Matches are also played in cricket, league and soccer with several schools in the Metropolitan area.

For those boys who do not wish to participate in inter-school sport, a House competition is conducted, especially in softball and cricket.

Each year the best of the school's athletes compete in the Blue Mountains Swimming Carnival and in the Athletics Carnival.

Three teams are also entered each year in the Penrith District cricket competition.

-GIRLS' SPORT

In Summer, the girls play tennis, softball and vigoro. During this period, too, swimming classes are held at the Nepean River. The Winter sports are basketball, hockey and tennis.

As Penrith High School belongs to the Blue Mountains Sports Association, inter-school matches are played about every three weeks. Trips to Katoomba, Lawson, Lithgow and Richmond are popular. The school also enters teams in the annual swimming and athletic carnivals of this Association. In addition, an athletic team competes at the Combined Secondary Schools Sports Meeting in Sydney each year.

-THE INTER-SCHOOL CHRISTIAN FELLOWSHIP

Our branch of the Inter-School Christian Fellowship was formed in March, 1947, and since then has continued to meet weekly, with an average attendance of 40 members.

The Fellowship is undenominational. It aims to unite boys and girls in Christian fellowship and to promote a better understanding of the Bible as the Word of God.

The Committee, representing all years, meets weekly to organise activities. They include devotional addresses, discussion groups, competitions, flannel graph talks, as well as picnics and camps during the holidays.

Two members of the staff, Miss West and Miss Feltis, have been actively associated with the Fellowship during 1950.

In the interest of education generally, this page was donated by A. E. Goodwin Ltd., Windsor Road, St. Marys.

—THE CHESS CLUB

During the last few years, Chess has become a major activity in most City High Schools. At Penrith, however, the local chess talent has lain dormant until this year, when certain members of the staff decided that, if the school was to win the A Grade Chess Championship next year, something had better be done in preparation—so the Chess Club was born.

The present activities of the club consist of ladder matches and inter-House competitions. At the moment the head man is a very solid player, solid in more senses than one, from 3B.

The club is fortunate in having the services of several new arrivals from overseas. Players of the calibre of Sliteris, Ivanoff, Burneikis and Souiskhin, with Ben Bernotas to supply the running commentary, will take their toll of players from other schools when matches are arranged.

The chief difficulty is time, or rather the lack of it. With buses and trains to be caught, many players cannot devote themselves to the game as fully as they would like. The "perfectly reasonable request" for six periods a week for chess was not regarded favourably by the authorities. A satisfactory compromise was reached, however: two afternoons a week after school.

The club wishes to express its gratitude to Mr. A. Rodgers for the loan of books on chess. These were highly appreciated.

-DRAMATIC CLUBS

Seniors. Members of the Senior Dramatic Club aim, first, to gain enjoyment from reading and discussing plays, and secondly, to produce a play each term. Considerable talent has been discovered among the boys and girls, who have found pleasure in reading such plays as "Enduring as the Camphor Tree" and "The Man in the Bowler Hat."

Juniors. Under the guidance of Mr. Stockton, the First Year boys and girls have shown by their regular attendance that they are keenly interested in any type of work that calls for self-expression and character-acting. Led by Judith Lambert, Marcia Scales, Joy Reynolds and John Knox, the group presented a comedy for their critical class-mates and acted scenes from short plays. Their own unguided attempts made them realise how necessary it is to develop an acting technique, not only in voice production, but also in timing and movement. Their enthusiasm is a sure guarantee that the Dramatic Club will continue to be popular in the school.

STAMP CLUB

Mrs. Barwick started the Stamp Club this year when she realised that many pupils were interested in stamps. Though there were few members at first, the Monday lunch-hour meetings are now well attended and full of interest. The meetings are devoted mainly to the exchange of stamps and the examination of collections in albums.

Four books have been added to the library, dealing with such points as printing, design, watermarks, perforations and the faults which can add to the value of a stamp.

-THE LIBRARY

"Without a love of books, the richest man is poor."

The large list of borrowers speaks well for the love of books at Penrith High School, whose library consists of about 1,500 volumes — 300 reference and 1,200 fiction. During this year the library borrowing system has been extended to First Year, with whom it has proved very popular.

Thanks are due to friends who have given books — T. Turnbull, R. Dengate, M. Dyer and the Rotary Club, which donated a set of five volumes, "The World at Work."

Although only a limited amount has been spent this year, some popular additions have been made.

The library's aims are to present books as friends, to bring worthwhile books within the pupils' reach and to provide reliable books of reference to widen and crystallise their knowledge.

-PUBLIC QUESTIONS SOCIETY

Early this year a discussion group was formed to give senior students an opportunity to exchange views on current problems, both at home and abroad. Under the guidance of Mr. Torode, the group has met regularly at lunch-time on Mondays and its members have engaged in interesting and stimulating discussion of such topics as:—Recent events in China; the place of the newspaper in modern society; literary censorship; changing food habits and their significance; our living standards. Most of the discussions have been based on the Current Affairs Bulletins issued by the Commonwealth Education Office. Regular members receive free copies of these bulletins.

These meetings serve to provoke critical and constructive thought on the part of the students and have encouraged free expression of opinion and, at times, hearty argument. It is felt that a society such as this provides a useful preparation for adult life, and will stir members to participate in Discussion Groups after the completion of their school years.

BENEFACTORS . . .

Public-spirited citizens in many N.S.W. towns have realised that the district High School offers an almost unrivalled field for their interest and generosity. In these schools are gathered, at an age when they are easily influenced for better or for worse, the citizens of tomorrow. They respond readily to encouragement, especially when some tangible symbol of success or reward for achievement is offered to them. Trophies, pennants, scholarships and prizes are objects of tremendous significance to girls and boys, not necessarily because of their value, but because they represent recognition by others of successful individual or community effort.

There are other ways in which men and women of goodwill can help these young people. Modern High Schools make profitable use of many kinds of special equipment that were unknown in the schools of the past: film projectors and public address systems for example. Then there is the library — not merely a collection of story-books in these days, but a training ground in self-education.

Penrith High School is indebted to two townsmen— Mr. O. W. Fletcher and Mr. B. S. Lamrock. It hopes before long to acknowledge its indebtedness to many others.

—THE FLETCHER PRIZES

These are annual awards. The outstanding boy and girl passing from Penrith Public School to the High School receive one and a half guineas each, in three yearly payments. To encourage pupils to remain at school after passing the Intermediate Certificate Examination, there are two other awards, each of five guineas. One half of the amount is paid in Fourth Year and the other in Fifth Year.

Junior Prizes: Gwen Rance and William Webb.

Senior Prizes: Margaret Duncan and Alan Holswich.

-THE A. S. LAMROCK SHIELD

This handsome shield was presented to the school by Mr. Brian Lamrock, in memory of his father.

It is intended for annual competition by the four Houses into which the school is divided. Scholarship, Sport and Service, which between them cover practically the whole field of pupilactivity, are to be the basis of the competition.



THE A. S. LAMROCK SHIELD

It will be noted that Mr. Fletcher's prizes are intended to encourage the individual, while Mr. Lamrock is more concerned with community effort and the development of a healthy school spirit. Both kinds of encouragement are needed in every school.

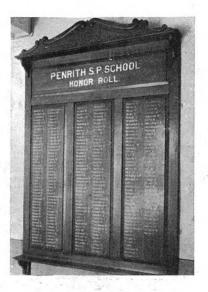
We also offer sincere thanks to:

Colonel Fletcher and the Engineers' Regiment stationed at the Speedway, for the work they have done in levelling the first section of our sports fields.

Mr. Spence, of Nepean Amusements Ltd., for permission to use the theatre on several occasions during the year for our School Assemblies.

Messrs. Colless and Rodgers, of the "Nepean Times," for their full and sympathetic reports of our activities.

Mrs. R. Phillips, for her interest in the girls of 2G.



ROLL OF HONOUR.

This Honour Roll perpetuates the memory of ex-students of Penrith School who served in the First World War. We feel that the new High School should have an Honour Roll of those who gave their lives in World War II.

ROLL CALL, 1950 . .

The following lists contain the names of all pupils who were enrolled at Penrith High School from the beginning of the year to the 14th September, 1950.

Judith Ainsworth Ann Combet Maureen Tanner Brian Lowne James Smith

FIFTH YEAR

Rosalyn Baines	Helen Bouveret
Nancy Dengate	Barbara Sales
Max Bills	Terry Boardman
Barry McConville	Trevor McLennan

Colleen Blake Ann Chadwick Rosemary Freeman Robin Gow Adella Pascall Yvonne Roots Doreen Thomson Bryan Deane Boris Hart Warren Jenkins John McDonald Bruce Patman Keith Stapylton Maurice Unicomb

FOURTH YEAR

Patricia Blakey Wilma Cooney Dawn Fuller Anne Gray Judith Pitt Suzanne Sales June Watts Barry Dawson Fred Gibson John Hill Stanley Kelton Roy Odgers Mark Saba Douglas White

Pam Calver Margaret Duncan Marcia Glendenning Patricia Parkinson Rita Pittaway Barbara Scharkie Laurence Alcorn Kevin Gunning Allan Holswich Stephen Lambert Lawton Owen Peter Slavin Robert Smyth

3A

Minnie Bales Janet Corby Jill Fraser Catherine Henderson Cecily McConville Helen Price Margaret Smith Wallace Donald Ian Kelly Alex Souiskhin Laurence Winney

Elsa Adams Betty Buerchner Nola McManus Janet Player Pat Wood Ken Carey Thomas Collins Richard Dowling John Kay John McLean Don Moran Stan Pateman Graham Starling Robert Gerry

Nancy Blackwell Pat Edwards Norma Freeburn Marcia Kirkness Esther Parret Nancy Rance Lawrence Abigail Denis Green Bruce McFarlane Alan Stanton

Pam Caines Constance Fitch Valerie Hall Rosemary Kennedy Judith Phillips Mabel Rovere John Day Roy Jackson Peter Roberts Warren Tanner

3B

Violet Adams Elaine Clarke Valerie Miller Marie Ravelle Lorraine Young John Clarke Robert Cowper Reg Hall Neville Locke Jack Martin Peter O'Neill David Pearson Robert Stimson Don Virgin

Yvonne Aubrey Nancy King Dawn Pemberton Norma Rolfe James Blatch Alan Codner Roger Critchlow Colin Hinton Gordon Lynel Neil Mason Trevor Owen Ken Richards Geoffrev Swainson Marie Anderson Beverley Carey Stephanie Davis Fay Ellison Pamela Gaudry Delorie Heap Pattie Hooley Hedwidge Kotow Norma Nelan Margaret Potter Lubov Stormes Noreen Thomas

James A'Beckett John Aylett Doug Donaldson Garry Horne William Lavender John McCormack Kevin Pippen Ross Stein Terry Turnbull Lloyd Wilson

Margaret Anderson Jan Deveril Elaine Fairman Wendy Fuller Elaine Knox Elaine Mackey Jean Small Alan Bills John Brunton Norman Griffiths Alan Nicholls Ellis Rippon Peter Spence

Suzanne Ball Mary Broadley Joy Harrison Rene Karpoozis Claire Notley Ruth Parkin Beryl Rees Janice Street Ann Wright Noel Boan Robert Golightly Leslie Hollingshed Max Kroehnert Kevin Lewis Neville Mallard Joy Brown Nancye Clissold Beverly Ditton Margaret Ellison Doreen Gilbert Joyce Herbert Colleen Johnson Marcia Lance Pam Nowland Madeline Ridley Dorothy Stowe Pat Wilson Ruth Bunt Mary Dalton Pat Eddleston Dorothy Garland Miriam Glendenning Wilma Hollier Barbara Kelly Daphne Mitchell Norma Outtrim Blanche Scales Marie Stubbings

Colin Arnold

Ray Dengate

Robert Jones

Noel Madigan

John Painter

Peter Samson Neil Turnbull

Leon Turner

Fred Gear

3D

Vivian Alderton Ken Clarke Ken Dukes Noel Jacobs Don Lawless Max Meyers Barry Richards John Thomas William Turnbull

2A

Andre Bayley Davina Donaldson Beryl Fragar Barbara Graham Shirley Lambert Jean Manley Maurine Whitton Alex Boettcher Douglas Carter Denis Harrison David Oxford Sydal Ritchie Vince Stein Jan Bayley Margaret Eckford Margaret Fraser Rosemary Hartwell Halina Laszok Diana Robinson Clive Baines Barrie Brown Ralph Dunstan Albert Mason Barry Patman Gordon Ryan Ralph Weatherley

2B

Sylvia Barnard Jean Fraser Vera Haswell Judith Leese Valerie O'Neill Jeanette Parton Barbara Robertson Kathleen Watson Ian Bell Roland Davey Wm. Gorst Warren Hulme James Langham Robin Lovell Colin Mort Joyce Batty Marie Greenhalgh Kathleen Ihlein Gladys Miller Merle Parkin Mary Roberts Hazel Stewart Joan Walker Ben Bernotas Robin East John Hay George Ivanoff Eric Leach Paul Macklin Leo Rook Burneikis Rymantas Leslie Thomas Colin Wilder

Ruth Adams Delphine Bannan Cynthia Blake Joyce Brooks Anna Crosariol Eileen Fardell Enid Freeburn Fay Hall Edith Ireland Doreen Kable Patricia Leese Betty Moran Maureen Murray Valerie Newby Kathleen Pearse Shirley Puckeridge Maureen Smalley Gloria Turnbull Joan Young

Leslie Adams Darrel Bewley Max Burgin John Byles James Douglas Max Falconer David Gorton Barry Hughes Deral Kesby Barry Luxford John Meili Kevin Pead Maurice Ryan Mervyn Smythe Ferva Suh John Thompson Denis Waine

Coral Ball Shirley Blatch Lorna Clayton Ruby Edwards Gloria Lark Millicent Mills Shirley Porter Sheila Ryan Peggy Walsh Carole Holroyd Frank Friendship Allan Harriott David Luke Don Owens Michael Shannon Vincent Vandyke Ronald White Tony Spees Royce Ware James Wright

2C

Judith Attwater Paula Blattman... Philomena Boileau Shirley Bull Gwen Currey Dorothy Fink Shirley Gales Barbara Honnery Patricia Jessup Patricia Knox Helen Lewis Judith Morgan Janice Neale Edna Owen Jean Penfold Betty Rees Norma Spargo Enid Ward Cynthia Baines Aldona Bergrynaite.... Miriam Brackenregg Marion Cockrill Thelma Davis Nya Ford Vida Greenhalgh Ute Hillebrand Katherine Jones Margaret Lang Birute Matulaityte Jean Morton Nancy Nelan Marina Osinaite Faye Pippen Betty Seraphina Marigold Stanton Georgina Wilson

2D

Geoffrey Artis Jack Blaikie Norma Beazley Walter Brangwin Albert Bye Mark Byers Edward DobrzyniewskiGordon Dunk Robert Field Dotor W Colin Fredericks Alan Holt Peter Henday Barry Izzard Juras Kovalskis John Jarvis Anthony Laver Harold Marshall George Magers Peter Mithven Colin Payne Karlos Peksis David Sales John Snell Kevin Kavell Bruno Sepetanz Rex Strahorn Barry Thomas Ron Ubrien John Wright Charlie Talbot John Tuckwell Graham Willis

2E

Janice Bell Juanita Bourke Helen Crothers Dulcie Gannon Mavis Lee Maureen McGrath Mavis Read Leah Scotton Margot Saba Nello Chemello Robert Fielding Keith Hopkins John McFarlane Kerry Parslow Elva Blair Kathleen Cassidy Joy Dalgleish Marie Hilton Joan McGill Pam. Orton Nellie Reid Lola Stonestreet Joan Hawkins Ray Curry George Gleeson Jerry Lopez Darcy Owen Henry Roach Max Stapylton Graham Traves Kevin Wilson

Maxwell Cadman John Davy James Jeffery Raymond Laughlan William Lomas Ralph Mills Barry Pracy Richard Robinson Michael Soper Arthur Tidyman

Daphne Armstrong Patricia Cherry Norma Darlington Patricia Elliott June George Coral Mackenzie Shirley Perceval Wendy Roots

Margaret Allan Patricia Coshall Zaiga Grauds Helen Jeffree Diane Macqueen Helen Morphett Gwen Rance Margaret Schuback Paula Treanor Nola Wrigley Paul Bolton Stan Crawford Colin Gale Ian Hill Geoff Lance Robert Luxford Richard Moores Graham Smith

Judith Bales Margaret Collins Janice Crane Legita Dzelzainis Gerlinde Hardegg Shirley Pearson Pat Rainbird Beverly Tippett Dell Vincent Robert Boardman Trevor Toovey Ron Turner Ray Worley

2F

Harold Carmody Rea Gunning Kenneth Jorgensen William Lavender Kevin McCann Arthur Norman Mervyn Prendergast Richard Savill Thomas Stapley Barry Trask Robert Wood Allan Glasscock

Ronald Hurdis Edward Lark John Darlington Raymond Lennane Roy Metcalf Jack O'Brien Gordon Richter David Sim Reginald Stow

Jean Bryant

Jean French

Patricia Ison

Barbara Rees

June Miller

Jean Duff

Winsome Crothers

2G

Mary Bratby Hazel Crimeen Marjorie Delaney Margaret Evans Patricia Hinkley Joan Martin Josephine Rance Brenda Templeton

1A

Elaine Blackwell Toni Dare Janice Hudson Eva Johnstone Pamela Maddocks Judith Payne Joy Reynolds Barbara Slennett Inta Upitis Harry Andronicos Clive Bond Richard Creek John Gerring Ron Jenkins Barry Leithhead Paul Mitchell Barry Nolan Bill Webb Margaret Burns Helen Eyles Barbara Innes Judith Lambert Anna Merlolena Joan Pippen Marcia Scales Betty Sykes Iris Wells Reg Boan Tony Brandon Ron French Neil Handley David Knox John Lewis Peter McFarlane Ken Pickering

1B

Grace Brinkley Mary Cook Gloria Dann Barbara Fitzpatrick Dawn McBean Rose Potts Frances Stowe Aldona Usas Pat Anderson Brian Bowles Delwyn Chapman Jean Cram Anne Dunlop Enid Handley Margaret Masters Yvonne Pryke Janice Strahorn Sandra Vardy Laurie Bellingham Frank Briggs Barry Cook John Gear Pat Kellner Keith O'Brien Robert Scealy James Thornton William Vote Graham Dalgleish Len Hannell Robert Lack Alan Payne Edward Sinclair Alan Tomlinson

1C

Kaye Allen Mary Bills Beverly Dunne Janice Flint Patricia Hardy Daphne Morehead Elaine Price Jean Saunders Eileen Shiels John Bright Norma Cornell George Grace Colin Mallard John Morphett Jeffery O'Brien John Shirlaw Fred Sukes Trevor Wholoham

Shirley Arnold Sylvia Borvick Joan Ellison Margaret Harrison Wilma Jones Shirley Metcalf Yvonne O'Brien Dawn Rusden Lola Evans Sonya Dahle June Smith David Birkett Kevin Cook Allan Hawkins Neville Parrey Robert Twining Norman Woodhead Paul Donovan

Lesley Adams Maureen Hislop June Lear Dorothy Mertz Hilary Parry Margaret Thomas Arthur Ambrose James Bowers Frederick Field Clive Land Rose Allis Doreen Bratby Doreen Elliott Barbara Gardner Kathleen Karpoozis Dorothy Morrison Patricia Reid Fay Seigel Patricia Sutton Robert Brooke Robert Currey Roy Harris John Merriman Peter McKenzie Leon Pavy Lloyd Skeen Frank Sullivan Allan Wensley Rozanne Blake Norma Chadburne June Field Coral Greenbank Maureen King Nola Pratt Joan Roberts Beverly Shepherd Allan Adams John Conway Harold Dengate Robert Hawes Noel Morley Donald Nyc George Randall Brian Somerville Ronald Weyman

Pat Gallagher

Malcolm Harding

John McManus

David Roberts

Arthur Snell Albert Turner

1D

Dianne Bannon Rosemary Braid Elaine Foody Doreen Hokin Rita Locke Margaret McGeorge Margaret Power Joy Stock Pearl Parrot Linda Frankham Barbara Sweeney Erling Calver John Cox James Laidlaw Ron Richardson Len Wadling Albert Brinckley Sylvia Beer Mary Dawson Alice Harris Beverly Howell Janet Luxford Pamela Napthali Shirley Rees Barbara Wilkinson Marjorie Cartledge Dorothy Russell Keith Bird Sydney Clark John Gilbert Gino Merloleno Edward Roots Phillip Ward Ray Calder

1E

June Elliott Shirley Kable Jill Masters Valerie Neal Dorothy Ryan Lois Waters Ronald Banks Geoffry Evans Wal Gasson Frank Maddecks Wendy Gibson Margaret Kingwelt Laurel McCarthy Pat Nowland Janet Ryan Jean Young Neville Birkett Modris Ezernicks Raymond Jeffery David Martin Michael McCredie Donald Pavev Paul Saba William Vass John Waterhouse

Valentine Borodin Margaret Hudson Nancy Moore Barbara Payne Mary Rouggos Pat White Ken Byrnes John Connell Richard Fleury Brian Grace Don Mallard Greg Parslow Henry Sliteris Rex Upton John Wilson

Marjorie Bunyan Patricia Batten Vera Cheetley Dorothy Death Rosemary Foster Rosemary Grant Judith Irvin Jennette Morgan Dorothy Nolan Fay Raisin Kathleen Valentine

John Anderson Frank Barter Raymond Crandell Kevin Gowans John Jackson Colin Mara Neil Pritchard Roy Roberts Thomas Short

Keith Mitchell John Pearson Donald Skeen Kevin Walton Lawrence Whitelev John Morley John Price William Tibbitts Norman Walsh Janis Zutitis.

1F

Robin Dukes Stella Jones Kath Nesbitt Julia Robertson Lelita Saldums Norman Acton Jim Chappell Gordon Davis Owen Glendenning Ron Harvey Hugh McBroom Doug Scealy Alex Solotorenko Brvan Walker

Joyce Hayes Pat Lynes Beverley Paton Noeline Roots Gloria Souishkina Les Bolton Leonard Clarke James Foster Anthony Goodrich Joe Horner John Newham Les Simpson Bruce Upton Phillip Wallace

1G

Betty Blake Mary Crimeen Maria Drapalski Lois Ellis Jill Finey Dawn George 🎸 Elaine Jacobs Doreen Mahoney Eileen Potter Nancy Rowland

James Bourke

Nicholas Lane

Max Proctor

Harold Ryan Walter Swan

Dorothy Chemello Janina Drapalski Joan Foster Jean Grant Lydia Hemler Ethel Lawson Ruth Masters Shirley Rea Valerie Tetlev

Betty Byrnes

Walter Aspland

1H

Robert Banks Donald Byrnes Kenneth Croxon Selby Fitzgerald Harvey Grono Alwyn Hatter Stanley Lennane Robert Pratt Ronald Morris **Robert** Riches Richard Sagar Morris Young

AUTOGRAPHS . . .

In years to come, the autographs of your classmates and friends will be happy reminders of your life at Penrith High School. Here is a page for them.

Colleen. Brake 41 Beverley Shephend! C Hway Patricia Sutton 1c. ester Joan Roberts 1.c. 1 Pilling Peter McKenzies Robert Houses 1. H. M. Chre Avank Sullinan 10 ohn. Bright 16 Wikken O'Drien - 10 Janice Mind . 161 June Field 10 19/10/00 Pater Field is office: Skeen 10 Donaldo Mule 18 Preddruch Sig hes vi no Brains Colimo Deatte 12 Abawes A Merriman ic bolin Imalaid

