



The Towers 2004

Penrith High School

What's in the Yearbook....

SCHOOL LEADERS

Principal's Report	2
School Council	3
P & C	3
Canteen Report	3
Captains Report	4
SRC Report	5
House Happenings	5
Level 8	6
Duke of Edinburgh	7
Staff - Arrivals	8-11
- Departures	11-13

EVENTS & ACHIEVEMENTS

Presentation Night	14-15
Environment	16-17
Charities	17
Choir	18
Band	19-20
Vocal Groups	20
Dance	21
Year 12 Drama	22
Year 11 Drama	23
Year 10 Drama	24
Year 9 Drama	25
Debating	26
Public Speaking	27
Competitions	28-32
HSC Art	76-77
HSC Design and Technology	78

YEAR PAGES

Year 7 pages	33-36
Year 8 pages	37-41
Year 9 pages	42-46
Year 10 pages	47-51
Year 11 pages	52-56
Year 12 pages	57-61
Year 12 quotes	62-75

SPORTS

Swimming Carnival	84-85
Athletics Carnival	86-87
Region and State Athletics	88
Team Sports	89
Cross Country Carnival	90-91
Profiles	92-93

ENTERTAINMENT

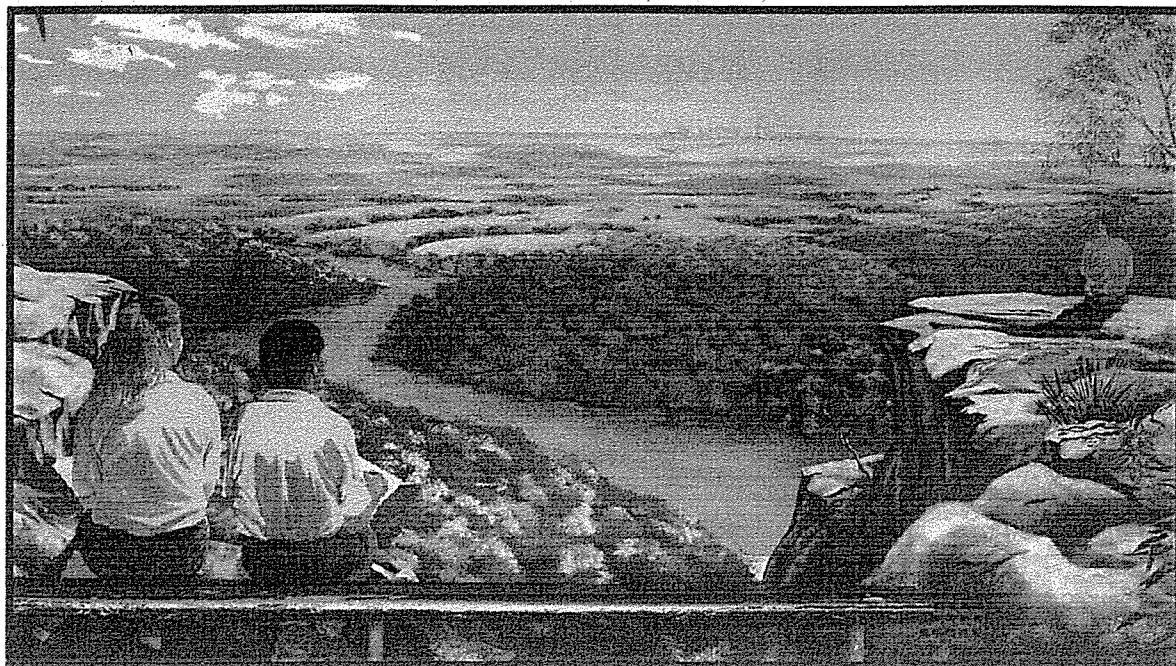
Walkathon	83
School Spirit Week	82
Teachers - Miscellaneous	94-95
Students Abroad	80-81
Students Exchange	79

PHOTOS

Class Photos	96-105
Year 12 Graduation	106
Staff Photo	107
Yearbook Staff	108
Autographs	

Cover design by
Matthew Tomczak

Theme:
Year of the Built Environment



As always, it has been difficult to try and include everything that has happened at Penrith High during 2004. I am sure there will be some items omitted, but we have tried to cover as many activities as possible within our limited pages.

All our contributors this year have realised that they are on a journey or quest which involves significant changes in the many aspects of their lives. Some physical changes have been documented in the photos herein, while other subtle changes will be noticed by individual readers over time. Think of it like a scrapbook of memories which you will treasure more as the years pass.

Even our cover shows the changes over the past 50+ years since the original 'Towers' was established on the school site. What a different image is represented by the digital graphics of Penrith High School buildings today! In the background, there is also a hint at the possible evolution of our built environment as it might appear in the future. Matt Tomczak has captured these ideas and created another unique and eye-catching design for our magazine. Awesome work, Matt!

I would like to congratulate all the contributors and busy people who have laboured long and hard in order to deliver this publication for you. It would not be possible without their participation, persistence and positive attitude. If you feel you have these qualities, why not apply to become part of our team next year...

Remember – you will gain more from your time at school if you **participate** in as many areas (curricular and extra-curricular) as possible, approach every task with a **positive** attitude and be **prepared** to create a history worth remembering. As the author Ursula LeGuin said: "It is good to have an end to journey toward; but it is the journey that matters, in the end"

Ms M. Silk
Editor

From the Principal



The cover of this year's edition of *The Towers* reminds us that 2004 celebrates the Year of the Built Environment. Government, industry and community groups have joined to raise awareness about how the buildings, places and structures in which we live, work and play affect our quality of life.

When thinking about the Australian environment, we often think of images of the beauty of Australia's natural environment. Our students' continuing commitment to Stream Watch projects and our annual Year 7 planting of Cumberland Plains native seedlings are ways our school places great importance on protecting and preserving our natural heritage.

The Year of the Built Environment extends an invitation to extend our vision to include our urban environments. This is an opportunity for all Australians to recognise how our buildings and towns have shaped our natural environment and our Australian identity. It gives us an opportunity, at Penrith High School, to pay particular attention to both our natural and built school environments.

Our beautiful magazine cover, designed this year by Matthew Tomczak, incorporates images of our school's buildings. The naming of this publication is an echo of the heritage that our current school site brings with it – the Towers mansion was a Penrith landmark during the district's early history, and we have woven the image of the towers into both our school's consciousness and into the design of the stairwell at the end of the music block, overlooking the assembly area.

This year we look to the future through the writing of a submission to the Department of Education for a substantial building enhancement for Penrith High School. Pointing out that there have been no building improvements since the school became selective in 1989, our submission has outlined substantial reasons for the building of a new Library, Performing Arts Centre and additional Science facilities. I thank the staff for their input into this submission and the vigorous support of the Parents and Citizens Association under the leadership of Mr Warwick Fuller and the School Council, led by Mrs Kris McLean. I hope the future editions of *The Towers* will chronicle the gradual expansion of buildings and facilities at Penrith High School, for the benefit of our students.

Buildings house the lifeblood of the school – its students and staff – and once again this year has seen many triumphs and successes, both public and personal. On many occasions this year we have seen our students demonstrate by their words and deeds an acute awareness of personal responsibility and concern for others – concern for the well-being of their friends, their fellow students, their local and global communities. We are very proud of the values our students demonstrate daily, and of their many outstanding achievements academically and in the co-curricular life of the school. This edition of the yearbook records many of those successes, as our students and staff strive for the highest in all aspects of school life.

Our thanks and warmest congratulations to Ms Silk and the many student and staff contributors to this fascinating collection of 2004 memories – I am sure you will enjoy looking over the year's many special events and achievements.

Mrs Wendy De Paoli
Principal