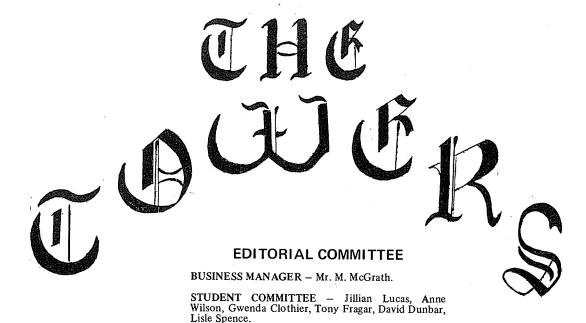
# THE CONFIDENCE OF PENRITH HIGH SCHOOL

CONTIONA PETO JO

1970



TYPISTS - The Student Committee, the Clerks of Penrith High School.

### **EDITOR'S MESSAGE**

The 1970 "Towers" of Penrith High School represents the combined effort of so many people that it is difficult to compose a message that will convey the appreciation of all the effort involved.

This Magazine is the work of the students of Penrith High School. It is a record of their achievements in the academic, social and sporting fields. It reflects their understanding of life, their ideals and their sense of what is valuable in life. To all the students, then, thank you for maintaining the high standard set by this Magazine in previous years.

Thanks also to the Student Committee who worked so very hard in the preparation of the material for publication. . . it is they who actually give the Magazine its form and character.

As always the business houses of the Penrith District have been very generous in their financial assistance with the production of "Towers". Without

this assistance it would not be possible to produce this Magazine.

Mr. K. Kohler of Parramatta has again taken the fine quality photographs which are so important in a Magazine of this style.

Thanks are also due to the Clerks of the school who looked after all the official correspondence associated with the Magazine and did much of the original typing.

Finally, thank you to all the students of 2Y Indonesian for their liaison work and to Margaret Stowe and Fofi Zeglis for their assistance in the matter of lettering and illustration.

Without the co-operation of Staff and Students alike it would not have been possible to produce this Magazine.

F. EARP & J. APPLETON

# HEADMASTER'S MESSAGE

"Every man is the maker of his own fortune".

Perhaps you might not be in agreement with this proposition. It could, of course, be argued that we are not born into a world of equal opportunity, and since we are all different from one another, then some must have certain natural advantages over others. In spite of these restrictions, I think that there is a message for you all if we change the statement to read: "Every student is the maker of his or her future".

I think of Penrith High School as a place where each boy and girl is recognised as an individual with his or her own personality, talents and interests. I hope that in return every student is taking advantage of some of the many opportunities available here to develop those personalities, talents and interests.

The school continues to expand its facilities and activities. Before long, thanks to the Australian tax-payers, the new building containing modern Science

laboratories and a magnificent new home for the library will be available for your use. The Parents and Citizens Association and its committees, particularly the Canteen Committee, continue to provide increased funds for the purchase of new equipment and school improvements. You have an expanding range of academic and extra-curricular activities. In short, your environment at Penrith High School is rich in opportunities, and these are available for everyone.

Now the school is only effective insofar as you, the students, grasp these opportunities and use them for your own development. I am delighted, in my first year at Penrith, to note how many of you realise this. My hope for the coming years is that everyone of you will fully commit yourself to the school so that it will be effective in helping to make your future happy, prosperous and useful to your fellow men.

## GIRL CAPTAIN'S MESSAGE

As we near the end of our six years at Penrith High School, an important chapter in our lives draws to a close. We prepare to go our separate ways, a little sad perhaps that we must leave a familiar place and friends, yet eager to emerge from the classroom toward more mature pursuits.

Although we have had our share of trials and tribulations, I feel sure Sixth Form will agree with me that the past two years in particular have been most rewarding, not only academically, but because the added responsibilities we have shared have done much to prepare us for our future lives.

We have learned that privilege goes hand in hand with responsibility, that mutual respect, working together, and quite important, laughing together, are essential if any organisation is to run smoothly. I think we have also realised that Penrith High is rather special. This I feel is due to the excellent relations between students and teachers. In a school as large as ours it is a rare occurrence.

A school is not merely a group of buildings in

which to fill in time until we can get a Job. It is people, and the attitude and conduct of these individuals determine the stature of a school in the eyes of the community in general.

Within the framework of Penrith High, students will find not only "subjects", but many varied interests. By involvement in these, and service to the school through the various committees, much personal satisfaction can be achieved.

If we are proud of Penrith High School and behave accordingly, it follows that our school will continue to hold its esteemed position in the district and with other schools.

Thanks must go to the Principal, Mr. Bradford, who in his first year at Penrith High School, has devoted so much time to the Prefects and Sixth Form. Also to Mr. Cowley, (Deputy Principal), Mr. Pereira (Prefect Master), and to the whole teaching staff I would like to convey appreciation from Sixth Form for showing so much tolerance and interest.

### BOYS' CAPTAIN'S MESSAGE

Memories, memories and more memories, they seem to be the only things which we have left as our school days draw abruptly to an end. They have been some of the most joyful days of our lives and I am sure that the majority of Sixth Form will never forget them.

These days have helped to more than just educate us; they have given us time to mould ourselves into the adults of tomorrow. The past two years have especially played an important part in developing our maturity, both mentally and physically.

As I recall the past six years, I remember the good times we have experienced in the class rooms, on the sporting fields, at the social functions and concerning

the school in general.

Most of you will probably agree that school is a place where you come to work, but believe me, if you do your work and don't take part in some of the activities that are usually going on, then you will not know what you are really missing. because it is these extra activities which really bring out the excellent qualities of the school.

The school has meant a great deal to us, and the thought of leaving is a sad one, but as we think of the good times which lie ahead, it doesn't feel so bad.

Most students always seem to be going against the establishment, and taking it out on the poor old teachers, but since we have really come to know the majority of the teachers on a personal basis, we have found

most share the same ideas we have and I am sure that if they were in a position to rectify the many problems which face us all they would do so. To me, many of the teachers have been of great assistance in my growth to maturity and as I thank them, I am sure that I am being backed by the entire Sixth Form. Their efforts to help us throughout our school days have been non-stop and words cannot express our gratitude for their valuable assistance.

I feel that the friendly atmosphere between the students and staff at Penrith High would be one of the most outstanding features of our school, and full credit for this must go to our Headmaster, Mr. Bradford, for his tireless efforts to create such an atmos-

here.

Finally, I would like to wish our successors, Jane Reffell and David Dunbar, all the best for their reign Captains in 1971, and I am sure they will live up to the school's expectations and represent the school well. I would also like to wish this year's Fifth Form the best of luck in their year to come, and hope that it proves successful for them. Also, to the fourth formers, the very best of luck in their School Certificate and their future plans. To the junior section of the school, I would wish them the best of luck in the future, but stress that they need to work hard to really be able to enjoy themselves at school.

Once again, a THANK YOU to everyone concerned in making our days at Penrith High some of the hap-

piest days of our lives.

DARRYL HONEYSETT